SUNY Online Teaching Ambassadors Recognition

2022

http://bit.ly/SUNYambassadors

SUNY Online

Program Overview

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SUNY Online Teaching Ambassadors are…

1. nominated by their campus,
2. exemplary online teaching faculty,
3. enthusiastic & effective in online teaching, and
4. positive & strong advocates for online teaching in our SUNY Community.

SUNY Online Teaching accepts nominations from each SUNY institution annually to recognize outstanding SUNY online instructors as SUNY Online Teaching Ambassadors.

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Community Engagement

Create a video overview of a teaching strategy for the SUNY Online YouTube channel.

Guest author a blog post on the Online Teaching Hub.

Volunteer as a SUNY Online Mentor.

Support peers in discipline-specific Workplace groups.

Lead a Fellow Chat.

Design an infographic or guide/resource to share with the SUNY Online Teaching Community.

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2022 Ambassador Cohort by the Numbers

33
Ambassadors

6
Health-related fields

6
Social/Behavioral/ Social Justice fields

5
Humanities/ Language/Communications fields

2
Business-related fields

18
Campuses

6
Education field

6
STEM fields

2
Art-related fields

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Presentation of the

2022 SUNY Online Teaching Ambassadors

SUNY THE STATE UNIVERSITY OF NEW YORK

SUNY Online

Nominated by: Danyelle O'Brien

ALFRED STATE COLLEGE
STATE UNIVERSITY OF NEW YORK

Judith A. Rose

Professor, Social & Behavioral Sciences

"When instruction provides "value" for students it yields a pathway for them to seek new opportunities and reach their ultimate goal(s)."

SUNY Online

Nominated by: Danyelle O'Brien

ALFRED STATE COLLEGE
STATE UNIVERSITY OF NEW YORK

Jenna Zetwick

Program Director, Radiologic Technology

"I aspire to be a better version of myself each day and to always be open to learning."

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Nominated by: Wendy Paterson

Buffalo State
The State University of New York

Andrea Nikischer

Associate Professor & Interim Chair, Department of Social & Psychological Foundations of Education & Adult Education

A few highlights of Dr. Nikischer's work include: "Teaching sensitive topics online: Using 'low tech-high touch' personal journal writing to connect student experiences with course content," and "Universal Design for Trauma."

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Nominated by: Brooke Winckelmann

Buffalo State
The State University of New York

Maggie Keef, M.S. Ed

Lecturer, Fashion and Textile Technology

"When students share how online education provided them with the best opportunity to learn, it continues to renew my drive to be part of the future of online education."

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Nominated by: Roberta (Robin) Sullivan

University at Buffalo
The State University of New York

Chris Cohan, Ph.D.

SUNY Distinguished Teaching Professor,
Pathology and Anatomical Sciences

"We can help students by providing course-specific resources that go beyond text-based content, allowing them to interact with concepts in ways that are different from our lectures and readings."

SUNY Online

Nominated by: Roberta (Robin) Sullivan

University at Buffalo
The State University of New York

David Murray

Clinical Professor, Management Science and Systems

"Teaching via video is a different type of challenge… I modify lectures to be more of a follow-along tutorial for the students. I know learning by doing is the most effective way."

SUNY THE STATE UNIVERSITY OF NEW YORK

SUNY Online

Nominated by: Roberta (Robin) Sullivan

University at Buffalo
The State University of New York

Todd Sage, Ph.D.

Clinical Assistant Professor, School of Social Work

"I aim to provide students with skills in problem-based learning that prepare them for the field, and to help them have fun while they learn."

SUNY THE STATE UNIVERSITY OF NEW YORK

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Nominated by: Chrisie Mitchell

DUTCHESS COMMUNITY COLLEGE

Jason Bishop

Assistant Professor, Behavioral Sciences

“I’ve benefitted enormously from reflective teaching techniques and urge anyone new or seasoned at online education to learn and implement them. They are the framework to create quality classes.”

SUNY THE STATE UNIVERSITY OF NEW YORK

SUNY Online

Nominated by: Chrisie Mitchell

DUTCHESS COMMUNITY COLLEGE

Elizabeth Justin

Associate Professor of Biology & Science (LAX)
Program Chair

"A well-designed online course with engaging course content, innovative technology, and collaboration can be as effective as its traditional counterparts and inspire, motivate, and educate the students of the 21st century."

SUNY Online

Nominated by: Davinder Kaur

Farmingdale State College
State University of New York

Jessica Seifert, Ph.D.

Associate Professor, Biology

“My number one goal as an online instructor is to create a strong positive presence in my courses. I maintain individual communication with students weekly, letting them know when they have exceeded expectations and providing suggestions to help them improve their performance.”

SUNY Online

Nominated by: Davinder Kaur

Farmingdale State College
State University of New York

Deanna Devlin, Ph.D.

Assistant Professor, Center for Criminal Justice Studies

“I love to research and explore tools that humanize me as a professor in online courses and provide opportunities for the students to work together… simple steps on the faculty end can go a long way in contributing to student success in online courses.”

SUNY Online

Nominated by: Lisa Melohusky

FREDONIA
STATE UNIVERSITY OF NEW YORK

Kate Mahoney, Ph.D.

Associate Professor, graduate TESOL program

“I’m still learning new things every day and updating my courses to make sure they’re keeping up with new regulations, new technologies and better methods to teach language.”

SUNY Online

Nominated by: Lisa Melohusky

FREDONIA
STATE UNIVERSITY OF NEW YORK

Jessica Finkeldey, Ph.D.

Assistant Professor, Sociocultural and Justice Sciences

“When teaching online (asynchronous) courses, I structure the class into “modules” that guide students through material at their own pace.This format provides students with a sense of structure and predictability while also keeping them actively engaged with the material.”

SUNY Online

Nominated by: Andrea Gilbert

Monroe Community College
STATE UNIVERSITY OF NEW YORK

Renee Dimino

Associate Professor & SUNY Guided Pathways Project Director

Renee's focus in teaching online is creating a sense of community for students. She created a College Success wellness room with links to stress reduction activities within the course.

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Nominated by: Andrea Gilbert

Monroe Community College
STATE UNIVERSITY OF NEW YORK

Donna Burke

Professor, ESOL/Transition Studies

Donna incorporates mindfulness practices such as meditation into her daily life, including her teaching. Much of her work today reflects her personal journey and her willingness to share this wonderful practice.

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Nominated by: Deborah Spiro

NASSAU COMMUNITY COLLEGE

Fran Gulinello, Ph.D.

Professor, Communications Department

“My appreciation of online learning is an appreciation of collaboration and creativity… Distance learning is a journey and an adventure. I can’t wait to see what comes next.”

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Nominated by: Shala Mills

New Paltz
STATE UNIVERSITY OF NEW YORK

Caroline Hopenwasser, Ph.D.

Coordinator for Graduate Programs in Literacy, School of Education

"After teaching my first fully flipped and hybrid class, I was hooked. At that point, I worked with my colleagues to turn our entire graduate program into a hybrid format to better serve our students, most of whom are working teachers."

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Nominated by: Rich McElrath

New Paltz
STATE UNIVERSITY OF NEW YORK

Mercedes Rooney

Instructor, Department of Languages, Literatures & Cultures

“Exploring various methods and pedagogical practices to deliver content comes naturally as I search for the most effective ways to engage students and meet their educational goals in our ever-evolving world.”

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Nominated by: Donna Simiele

NIAGARA COUNTY COMMUNITY COLLEGE
NCCC
STATE UNIVERSITY OF NEW YORK

Cindy Oberjosh, Ph.D.

Professor, Human Services Program

"Many of the students in my online classes are non-traditional students who come with considerable life experience but have felt a barrier to traditional classroom learning – we learn from each other."

SUNY Online

Nominated by: Donna Simiele

NIAGARA COUNTY COMMUNITY COLLEGE
NCCC
STATE UNIVERSITY OF NEW YORK

Bridget Beilein

Assistant Professor and Foreign Language Coordinator

“The world of education is forever changing and so are the lives of our students, it is imperative that we evolve as educators to meet these ever-changing needs.”

SUNY Online

Nominated by: Theresa Gilliard-Cooke

OSWEGO STATE UNIVERSITY OF NEW YORK

Sandra Bargainnier, Ed.D.

Professor, Department of Health Promotion and Wellness

“Students need to know that I am there and care about their learning. This, along with sound pedagogy, can go a long way and make all the difference in online learning.”

SUNY Online

Nominated by: Theresa Gilliard-Cooke

OSWEGO STATE UNIVERSITY OF NEW YORK

Justin Mastrangelo

Adjunct Professor, Print Design, Typography & Screen Printing

Justin uses video tutorials in his art courses to explain concepts and outline assignments. His students appreciate his nature and approach.

SUNY Online

Nominated by: John Locke

STATE UNIVERSITY OF NEW YORK
PLATTSBURGH

Emily Hoeh, Ph.D.

Assistant Professor, Education

Emily's professional experience includes teaching special and general education higher education coursework, a professional development trainer, and a special education classroom teacher for students with a range of disabilities.

SUNY Online

Nominated by: John Locke

STATE UNIVERSITY OF NEW YORK
PLATTSBURGH

Michelle Bonati, Ph.D.

Assistant Professor, Teacher Education

Michelle has added engaging content through brief interactive videos using H5P, an HTML5-based interactive video content that enables students to answer questions within the course LMS.

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Nominated by: Michael Phillips

Potsdam
STATE UNIVERSITY OF NEW YORK

Mei Shen

Assistant Professor, Inclusive and Special Education

"I make myself available to [students] in and out of the class to provide as much support as possible. I found this particularly helpful given that my students attended classes remotely and tended to feel more isolated and needed more support."

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Nominated by: Sukbin Song

RCC Rockland Community College
STATE UNIVERSITY OF NEW YORK

Bryan Berndt

Professor, Business Department

"I admire today's students for having so many options and so much power available to learn with. I am excited to be both user and promoter of Online Technologies."

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Nominated by: Leah Holbrook

Stony Brook University

Sotiria Everett, EdD, RD, CDN, CSSD

Clinical Assistant Professor, Department of Family, Population and Preventive Medicine's Nutrition Division

"I always seek to improve not only how I educate my students through an online platform, but how I communicate with them…I learned quickly how important it is to provide clear instructions and details on course materials for the students to understand what is expected of them."

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Nominated by: Camille Karlson

Suffolk County Community College

Padma Seshadri, Ph.D.

Professor, Microbiology

“I have found that active participation of students in the learning process, enhances their enthusiasm and increases their motivation to acquire knowledge.”

SUNY Online

Nominated by: Camille Karlson

Suffolk County Community College

John Capurso, MBA, CPA

Adjunct Professor, Accounting

“I was hooked from the first moments of my first class. Those earliest days were both fulfilling and very humbling. Over the past several years I have worked continuously to understand the processes of teaching and of learning and how they relate to my subject area.”

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Nominated by: Rick Shelton

SUNY POLY

William Thistleton, Ph.D.

Associate Professor, Mathematics

"While the traditional brick and mortar classroom will always be available to us, it's incredible to think about the potential for learning when we are in a distance setting, free of time and space constraints, working in a media rich environment, and available to students all around the world."

SUNY Online

Nominated by: Rick Shelton

SUNY POLY

Unni Pillai, Ph.D.

Associate Professor, College of Nanoscale Science and Engineering

"With the recent development of many new tools for online education, students in asynchronously taught online courses can get a participatory experience that is in many ways more enriching than in-class courses."

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Nominated by: Pam Youngs-Maher

UPSTATE MEDICAL UNIVERSITY

Caitlin M. Nye, MSN, RN, NPD-BC, CHSE

Assistant Professor, College of Nursing

"I reach out to [students] early and often, through a variety of different means, to make sure they know that I am available, approachable, and a "real person" in addition to being their professor."

SUNY Online

Nominated by: Pam Youngs-Maher

UPSTATE MEDICAL UNIVERSITY

Edward Thompson, DNP, NP, PMHNP-BC

Assistant Clinical Professor and Psychiatric-Mental Health Nurse Practitioner Program Director, College of Nursing

"I believe that well-designed online learning can bring students and faculty together during this crisis and spark the innovations needed to overcome the challenges of the evolving healthcare landscape."

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Congratulations!

2022 Online Teaching Ambassadors

SUNY Online

Ambassador Program:
https://online.suny.edu/onlineteaching/engage/ambassadorprogram/

Meet the Ambassadors:
https://online.suny.edu/onlineteaching/engage/ambassadorprogram/ambassadors/

Advice from Ambassadors:
https://online.suny.edu/onlineteaching/2020/12/14/advice-from-ambassadors/

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